



AKAL ACADEMY

BARU SAHIB NEW CAMPUS

(English Medium, Fully Residential)



INTERNATIONAL BACCALAUREATE PRIMARY YEARS PROGRAMME

NURSERY TO 5TH STANDARD

Akal Academy started its IB journey in 2008 as a candidate school and was granted the authorization as a PYP school in 2013. Akal Academy is the first IB authorised world school to run Primary Years Programme outside National Capital Region (DELHI NCR). Currently about 400 children are studying in IB World School.

- The International Baccalaureate, formerly known as The International Baccalaureate Organization, is an international educational foundation headquartered in Geneva, Switzerland founded in 1968.
- As of Feb 2024, there were over 7500 programs being offered worldwide across over 5500 schools in 159 countries.
- In India, a total of 235 schools offer IB programs - 145 schools offer PYP; 60 schools offer MYP, 158 schools offer DP and 26 School offer CP.
- IB runs 4 programmes - Primary Years Program (PYP); Middle Years Program (MYP); Diploma Program (DP) and Career-related Program (CP).
- The PYP is meant for the learners in the age group 3 - 12 ; MYP for the learners in the age group 11-16 and both DP and CP are for the age group 16-19.
- 47.6% of the IB programmes are taught in the Americas; 29.7% IB programmes in Africa, Europe, Middle East region and 22.7% programmes are offered in the Asia-Pacific region..
- Akal Academy, Baru Sahib was authorized by IB for PYP in November 2013.
- The second visit was completed in September 2022 and the third evaluation visit is due in 2027.
- IB learners strive to be Inquirers who develop the natural curiosity; Knowledgeable by exploring concepts, ideas and issues; Thinkers by exercising thinking skill to solve problems; Communicators who understand and express ideas and information confidently and creatively; Principled by acting with integrity and honesty; Open-minded by being open to perspectives, values and traditions of others; Caring by showing empathy, compassion and respect towards the needs and feelings of others; Risk-takers/Courageous who approach unfamiliar situations with courage; Balanced intellectually, physically, emotionally and spiritually and Reflective who understands the strength and limitations.
- Curriculum offered is significant, engaging, relevant and challenging.
- Trans disciplinary nature: Learning that is authentic and relevant to the real world. Learning is not confined by traditional subjects but is supported and enriched by them. Different Subjects are not taught in isolation.
- Inquiry based methodology: Learners use multiple resources to gain knowledge and take responsibility for their leaning.
- The International Baccalaureate provides a range of professional development opportunities for schools including face to face and on-line workshops, webinars etc.

Why the IB is Different:

It encourages students to be internationally-minded, within a complex and hyper-connected world. It motivates students to succeed.

IB strives to develop students who will build a better world through intercultural understanding and respect.

The IB's programmes are different from other curricula because they:

- encourage students of all ages to think critically and challenge assumptions
- develop independently of government and national systems, incorporating quality practice from research and our global community of schools
- encourage students of all ages to consider both local and global contexts
- Develop multilingual students.

In order to teach IB programmes, schools must be authorized. Every school authorized to offer IB programmes is known as an IB World School.

The IB education:

We provide an education through a broad, balanced, conceptual and connected curriculum based on the IB's philosophy and approaches to learning and teaching. The programmes encourage both personal and academic achievement, challenging students to excel in their studies and in their personal development.

Students learn how to learn

Throughout all IB programmes, students develop approaches to learning skills and learn through discovery.

Students are able to take responsibility for their own learning. They are encouraged to try different approaches to learning and to take responsibility for their own educational progress.

Our programmes help IB students:

- ask challenging questions
- think critically
- Develop research skills proven to help them in higher education.

IB programmes also encourage students to be active in their communities and to take their learning beyond academic study.

FREQUENTLY ASKED QUESTIONS

GENERAL ADMISSION QUERIES

1. What is the procedure for admission, and when does it start?

Admission is based on an entrance test covering Math and English, aligned with the current grade level of the student. Entrance tests are conducted online or offline. The academic session begins in March, and the admission process starts on October 1st of the preceding year.

2. Can we apply for admission online?

Yes, online registration is available on our website: www.akalacademybarusahib.com.

3. How will I know if my online application is received?

Our staff will contact you after successful online registration.

4. What is the minimum age for Nursery admission?

The child must be at least 4 years old by March of the admission year.

5. Is the school a full boarding institution?

Yes, Akal Academy Baru Sahib is a fully residential school with complete facilities for quality education, hostel facility, nutritious well balanced meals, and supervision for a holistic experience.

6. What educational programs are offered?

Akal Academy Baru Sahib offers the following:

IB: Nursery to Grade VI

CAIE (Cambridge): Grades VII to XII

CBSE: Grades Nur to XII

7. Is the school co-educational?

Yes, the academy is co-educational. However separate classrooms are provided for boys and girls from Grades VII to XII. Likewise, there is provision for separate dining facilities and hostels for boys and girls.

8. Is admission possible in Grade 11?

As per the school policy, Grade 11 admission is open only for girls,.

9. Is admission restricted to only students of the Sikh Minority community?

The school welcomes students of all religions, castes, and creeds from India and abroad.

10. What is the age criterion for NRI students?

NRI students are generally admitted only up to the age of 12 years (Grade VI). It has been our experience that overseas students over the age of 12 years find it difficult to adjust to the school's routine and way of life. Decisions are however made on a case-by-case basis after detailed discussions and interview with the child's parents and teachers.

11. What is the difference between IB & Cambridge?

Both IB & Cambridge University (CAIE) are International Curriculums. The only distinction between the two is that in IB (International Baccalaureate) classes are being offered from Nursery to grade VI only, and in Cambridge University (CAIE), classes being offered are from grade VII-XII.

Both the curriculums emphasize experiential learning (beyond classroom teaching) and lifelong learning (global learners).

12. Can a child change from one curriculum to another curriculum?

Yes, except in grades X and XII. A child can switch from CBSE to Cambridge (CAIE) and vice versa in grades VI, VII, VIII, and IX or after Xth from CBSE to Cambridge (CAIE) or vice-versa.

13. Is there any child development programs in case a child needs special assistance in any subject?

Yes. There is provision for an Individualized Education Program for such students and counselling cell with clinical psychologist & well-being coach.

FEE-RELATED QUERIES

1. What is the fee structure?

The fee varies by curriculum and grade. The detailed structure is available for reference from the school office.

2. Are the fees the same for Indian and NRI students?

No, NRI students have a different fee structure.

3. Are discounts offered for full up front payment?

Yes, a Discount is provided if the full fee is paid at the time of admission.

4. Are scholarships available?

Limited scholarships are available for meritorious students & economically challenged families. Decisions on scholarships are solely at the discretion of the management committee.

5. Is there a sibling concession?

Yes, if three siblings are enrolled, the eldest receives a 50% discount on tuition fees.

6. Can fees be paid in installments?

Yes, fees can be paid in three or more installments, subject to approval by the admission committee.

EXTRACURRICULAR FACILITIES

1. Besides education, what other facilities are provided at Akal Academy Baru Sahib?

Akal Academy Baru Sahib provides a holistic environment for student development through co-curricular, spiritual, and sports facilities.

Co-Curricular Activities :

1. Inter-House Activities: Debates, drama, extempore, and more.
2. Art Programs: Available for Grades Nursery to XII.
3. Physical Education: Comprehensive programs for Grades Nursery to XII.
 - Basketball • Volleyball • Lawn tennis • Hockey • Football • Badminton
 - Table tennis • Athletics • Adventure camp
4. Computer/ICT: Technology-based learning for Grades I to XII.
5. Language Lab: Enhances communication skills for Grades Nursery to XII.
6. Library Access: Encourages reading habits for all grades (Nursery to XII).
7. Counseling Cell: Supports students' emotional and mental well-being.
8. Club Activities: Opportunities for skill development through diverse student clubs.

Spiritual Facilities

1. Value-Based Learning: A core part of the curriculum promoting self-actualization and spiritual growth.
2. Meditation and Prayer Sessions: Integrated into the daily schedule for inner peace, self-discipline and mindfulness.

Sports Facilities

Games for about 1 1/2 hours. Competition opportunities at inter-house, inter-school, district, and national levels. Structured training for students to promote teamwork and physical fitness across various disciplines like Football, Hockey, Cricket, Athletics, Basketball, Volleyball, Tennis, Badminton, Martial Arts, GATKA, etc.

MESS

1. How is the food provided in the mess at Akal Academy Baru Sahib?

The mess at Akal Academy Baru Sahib provides pure vegetarian wholesome, nutritious, and balanced meals prepared by qualified nutritionists and experienced staff, ensuring high standards of hygiene and safety. The diet is carefully planned to meet the dietary needs of growing children, promoting their overall health and well-being.

Students are served variety of foods including Indian, Chinese, Continental, South Indian, and Italian cuisines. Seasonal fruits and snacks are also provided every day.

2. How is meal supervision ensured?

Class teachers and hostel staff ensure students have proper meals. Teachers dine with students to monitor their eating habits. The head of the School personally tastes the food before students are served.

PASTORAL CARE

1. Is there proper care for young children?

Yes. Pastoral Care managers, care givers & hostel wardens are there for their physical wellbeing. Besides this, qualified counselors and nursing staff supervise the services.

2. Is Medical facility available on campus?

Yes. We have 24*7 resident doctors. Besides this, we have School health nursing officers & a campus hospital having a capacity of 100 beds.

3. Does the school have qualified counselors in campus?

Yes, we have round-the-clock counseling services for children. A dedicated team of 5 counselors is available 24*7. In addition, we have a regular counseling facility for children with special needs.

COMMUNICATION WITH PARENTS

1. How does the school communicate with parents?

The school uses email and WhatsApp for written communication. In emergencies, calls are made on registered mobile numbers.

2. When can parents talk to or visit their child after admission?

Parents can make the first call with their child 40 days after admission.

Akal Academy Baru sahib is not another school but teaches schooling for life and extends nurturing, warm, caring and a unique environment to the child, and respects the distinct identity of each child. However, parents can always contact Single Window Solutions helpdesk for routine reporting about the settlement of the child, in those early 4-6 weeks, as the school understands that the family will be concerned about the well being of the child.

Thereafter, calls are arranged every 15 days, with one visit permitted per month.

BOARD AND LODGING FACILITIES FOR THE PARENTS VISITING THE CAMPUS

1. Can parents visit the campus?

Yes, for admissions on any day. Admissions are open till the 30th of June, however, in exceptional cases, admission can be considered till 31st Aug.

2. Is there accommodation available in the campus?

Yes. Limited accommodation is available in campus which is allotted on a first come first served basis. Parents are permitted to stay for a maximum of 2 nights on each visit.

3. Is there a canteen on campus?

Yes, the campus has a 24-hour Langar and a paid restaurant, "Apple A Day."

GENERAL OVERVIEW

Q: Why is the IB PYP significant for students?

The PYP is designed to be:

- Engaging: Encouraging curiosity and active participation.
- Relevant: Connecting learning to real-world issues.
- Challenging: Promoting higher-order thinking skills.
- Transdisciplinary: Breaking boundaries between subjects for holistic learning.

Q: What does transdisciplinary learning mean in the PYP?

Transdisciplinary learning goes beyond traditional subject boundaries, integrating multiple subjects to create authentic, real-world learning experiences.

Q: What is inquiry-based learning?

Inquiry-based learning empowers students to ask questions, explore concepts, and take responsibility for their learning using multiple resources.

Q: What skills do IB learners develop?

IB learners develop Approaches to Learning (ATL) skills, which include:

- Research skills • Thinking skills • Social skills • Communication skills • Self-management skills

The IB Learner Profile

Q: What is the IB Learner Profile?

The IB Learner Profile describes the attributes IB learners strive to develop:

- Inquirers: Curious and eager to explore.
- Knowledgeable: Exploring ideas and concepts deeply.
- Thinkers: Applying critical and creative thinking skills.
- Communicators: Expressing ideas confidently and effectively.
- Principled: Acting with integrity and honesty.
- Open-minded: Respecting diverse perspectives and traditions.
- Caring: Showing empathy, compassion, and respect.
- Risk-takers/Courageous: Approaching unfamiliar situations with confidence.
- Balanced: Focusing on intellectual, physical, emotional, and spiritual well-being.
- Reflective: Assessing strengths and limitations for personal growth.

Q: How does the PYP prepare students for the future?

The PYP develops critical thinking, research skills, and international-mindedness, preparing students to succeed academically and personally while fostering inter cultural understanding.

Q: How does IB encourage international-mindedness?

By teaching students to respect and understand diverse cultures and perspectives, the IB equips learners to thrive in a complex, interconnected world.

Special Scholarships for Students

Special Scholarships for the students securing more than 75% marks in the entrance exam for admission in Honors Batch to Akal Academy, Baru Sahib.

All students who qualify the entrance exam for admission to Akal Academy, Baru Sahib with 75% or more marks each in Maths & English will get special scholarship. Details can be fetched from the admissions office.

MISSION STATEMENT OF THE INTERNATIONAL BACCALAUREATE

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These Programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

AKAL ACADEMY MISSION STATEMENT

Akal Academy aims at developing young people who have cultivated mind imbued with a spirit of inquiry, thirst for knowledge, respect for diverse world cultures and a keen desire to serve the community in which they live and work, as well as aspire to serve humanity at large through their spiritual values and knowledge acquired through modern education.



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AKAL ACADEMY BARU SAHIB

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